

SCHOOL TEXTBOOK COMMITTEE REPORT

We the School Textbook Committee here by confirm and recommend the Oxford Advantage Series by OUP for Grades I to V for the Academic Session 2022-23. For grades VI to VIII, the English and Hindi Books by Oxford Publications, Science, Math's and Social Studies Text Books of Ratna Sagar Publications for the Academic Session 2022-23.

- 1. These books are in sync with the objectives laid down with NCF 2005.
- 2. They are designed in accordance with the latest guidelines laid down by the National Council of Educational Research Training (NCERT).
- 3. These books are age appropriate and contain grade relevant content.
- 4. They do not contain any objectionable content and hence do not violate any religious or communal sentiments and are in no contravention to any State or National educational policies.
- 4. They provide ample opportunity for young minds to nurture and develop crucial 21st century skills like Critical Thinking, Problem Solving, Creativity and Imagination.

SCHOOL TEXTBOOK COMMITTEE

Subject	Members	Signature
English	Saina Mary Antony	Duy
Mathematics	Saina Mary Antony	Duy
Science /EVS	Saina Mary Antony	Quy 4
Social Studies	Saina Mary Antony	Qu'4
Hindi	Saina Mary Antony	Any.



BOOK LIST FOR GRADE-I

- 1) GK WHIZ-V
- 2) INTERGRATED COMPUTERS-5
- 3) VIBHAV HINDI PATHMALA 5 (NEW)
- 4) OXFORD ADVANTAGE GRADE 5 COMBO PACK+LMS

BOOK LIST FOR GRADE-II

- 1) GK WHIZ II
- 2) VIBHAV HINDI PATHMALA 2 (NEW)
- 3) OXFORD ADVANTAGE GRADE 2 COMBO PACK + LMS
- 4) INTEGRATED COMPUTER 2

BOOK LIST FOR GRADE-III

- 1) GK WHIZ III
- 2) VIBHAV HINDI PATHMALA 3 (NEW)
- 3) OXFORD ADVANTAGE GRADE 3 COMBO PACK + LMS
- 4) INTEGRATED COMPUTER 3

BOOK LIST FOR GRADE-IV

- 1) GK WHIZ IV
- 2) VIBHAV HINDI PATHMALA 4 (NEW)
- 3) OXFORD ADVANTAGE GRADE 4 COMBO PACK + LMS
- 4) INTEGRATED COMPUTER 4

BOOK LIST FOR GRADE-V

- 1) GK WHIZ V
- 2) VIBHAV HINDI PATHMALA 5 (NEW)
- 3) OXFORD ADVANTAGE GRADE 5 COMBO PACK + LMS
- 4) OUTLINE MAPS 5
- 5) INTEGRATED COMPUTER 5
- 6) PATHFINDER MAP PRACTICE 5